

Approaching junctions to turn either right or left

Identification of Faults	Fault Analysis	Remedial Action
1. Finding it difficult to locate the junction	1. Pupils sometimes find it difficult to concentrate on driving and also looking well ahead.	1. Tell the pupil to look for vehicles emerging from the junction or gaps in between buildings.
2. Not relating to the obstructions around the junction	2. Once the junction has been identified, more emphasis is placed on the approach to the junction rather than the obstructions in the vicinity that may cause a problem with speed on approach.	2. On approach, ask the pupil what they could anticipate around the obstruction. This may help with the regulation of speed.
3. Not anticipating other road users on approach	3. Pupils sometimes forget that other road users can do the most unexpected things.	3. Ask the pupil to tell you when they see a pedestrian. Then ask what speed they are going to slow down to.
4. Checking into the interior mirror after giving the signal	4. Most pupils tend to react to the direction given by applying the signal and then think about the appropriate observations.	4. Tell the pupil to check into the interior mirror before giving the direction. and re-emphasise when they should not use the mirror.
5. Not checking into the interior mirror	5. More emphasis is placed on looking well ahead and locating the junction, rather than considering what could be happening behind.	5. Re-emphasise the three point check 1. locate the junction 2. check into the appropriate mirrors & 3. adjust speed to suit.
6. Giving the signal too early	6. As the pupil reacts to the order immediately it is given, the problem lies with the instructor for giving the direction too early.	6. Give the direction at the time that you wish the M.S.M to begin.
7. Giving the signal too late	7. The pupil does not always appreciate why the signal should be given at a particular time.	7. Tell the pupil to count 2 seconds out loud after checking into the interior mirror and then give the signal.
8. No signal	8. Pupils sometimes have a misunderstanding that if there is no-one around, you do not need to give a signal	8. Tell the pupil to signal at all junctions regardless of the situation.